

## Bank End Primary Academy - Spring Topic 2

### Knowledge Organiser: Spring in our Step!

1 2 3  
4 5 6 7  
8 9 10

#### Communication, Language and Literacy:

Understand and use new vocabulary introduced through non-fiction texts and stories.  
Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Ask questions to find out more and to check they understand what has been said to them.

Form lower-case and capital letters correctly.

**Write short sentences** with words with known letter-sound correspondences using a capital letter and full stop.

**Read simple phrases and sentences** made up of words with known letter-sound correspondences and a few exception words.

#### Physical Development:

Know and talk about the different factors that support their overall health.

Move energetically, running, jumping, dancing, hopping, skipping and climbing.



#### Understanding of the World:

Explore the natural world around them and draw pictures of the observations they have made.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons.

#### Expressive Arts and Design:

Safely use and explore a variety of materials, tools and techniques.

Share their creations, explaining the process used.

#### Mathematics:

Compare length, weight and capacity using correct mathematical vocabulary.

Use time vocabulary yesterday, today and tomorrow.

Identify representations of 9 and 10

Explore the composition of 9 and 10

Make comparisons between groups of 0-10 objects.

Explore number bonds to 10 using real objects

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Copy and continue repeating patterns.

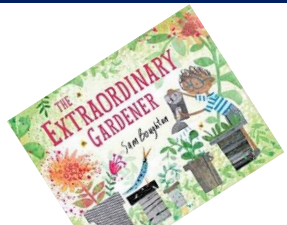


#### Personal, Social and Emotional Development:

Show independence, resilience, and perseverance in the face of challenge.

Understand the importance of healthy food choices.





# How to Help at Home!

1 2 3  
4 5 6 7  
8 9 10

## Communication, Language and Literacy:

Discuss the changing seasons with your children and make sure they understand what the new vocabulary means. Spring, Summer, Winter and Autumn. Can they describe the difference between each season?

Children should now be able to write their name independently, without support.

Practice writing short and simple sentences.  
Example: The sun is hot.

Read your child's reading book that gets sent home every week and make sure it is in school so that it can be regularly changed.

## Physical Development:

Children should now be holding their pencil correctly.



Discuss living a healthy lifestyle and making sensible choices such as eating a balanced diet and exercising regularly.



## Understanding of the World:

Discuss the changing seasons, weather and temperatures within them.

Can children identify and discuss the differences clearly?



## Mathematics:

Practice comparing length, weight, and capacity of different objects.

Talk about time - yesterday, today, tomorrow.

Practice recognising and making numbers within 10.

Compare numbers within 10. Which has more? Which has fewer?

Practice number bonds to 10.

Identify and name 2D and 3D shapes. Discuss how they can rotate, left and right.

Make repeating patterns.



## Personal, Social and Emotional

### Development:

Discuss the importance of having a healthy diet.

